

# Paper 4 - Speaking

## Test 9

### Part 1

2 minutes (3 minutes for groups of three)

Good morning/afternoon/evening. My name is ..... and this is my colleague .....

And your names are?

Can I have your mark sheets, please?

Thank you.

First of all, we'd like to know something about you.

*Select one or two questions and ask candidates in turn, as appropriate.*

- Where do you live?
- What do you do?
- How long have you been studying English?
- What do you find most difficult about learning English?

*Select one or more questions from the following, as appropriate.*

- Who do you spend the most time with in your family?
- What do you like to do at the weekend?
- Which place would you like to travel to and why?
- What do you do to stay healthy?
- What do you use the internet for?
- What do you enjoy reading?
- Have you celebrated anything recently?

**Task 1.** Special occasions

**Task 2.** Being active

## Part 2

4 minutes (6 minutes for groups of three)

- Interlocutor:** In this part of the test I am going to give each of you three pictures. I'd like you to talk about **two** of them on your own for about a minute, and also to answer a question briefly about your partner's pictures.
- (Candidate A), it's your turn first. Here are your pictures. They show **people celebrating special occasions**.  
*Look at the following page, Part 2, Task 1.*
- I'd like you to compare **two** of the pictures, and consider **what the relationship between the people might be** and **what kind of preparation might have taken place before these pictures were taken**.
- All right?
- Candidate A:** (1 minute) .....
- Interlocutor:** Thank you.
- (Candidate B), in which situation do you think the people would be feeling the most proud and why?
- Candidate B:** (approximately 30 seconds) .....
- Interlocutor:** Thank you.
- Now, (Candidate B), here are your pictures. They show **people doing different activities**.  
*Look at the following page, Part 2, Task 2.*
- I'd like you to compare **two** of the pictures, and say **what the people might gain from these activities** and **what they might find difficult**.
- All right?
- Candidate B:** (1 minute) .....
- Interlocutor:** Thank you.
- (Candidate A), in which situation would you need to be the most fit?
- Candidate A:** (approximately 30 seconds) .....
- Interlocutor:** Thank you.



### Task 1

- What might the relationship be between the people?
- What kind of preparation might have taken place before these pictures were taken?



### Task 2

- What might the people gain from these activities?
- What might they find difficult?



**Part 3** 4 minutes (6 minutes for groups of three)

Major life events

**Interlocutor:** Now, I'd like you to talk together about something for about two minutes.  
(3 minutes for groups of three)

**Here are some things that people need to train or prepare for** and a question for you to discuss. First you have some time to look at the task.

*Look at the box below. (You have 15 seconds to look at the task)*

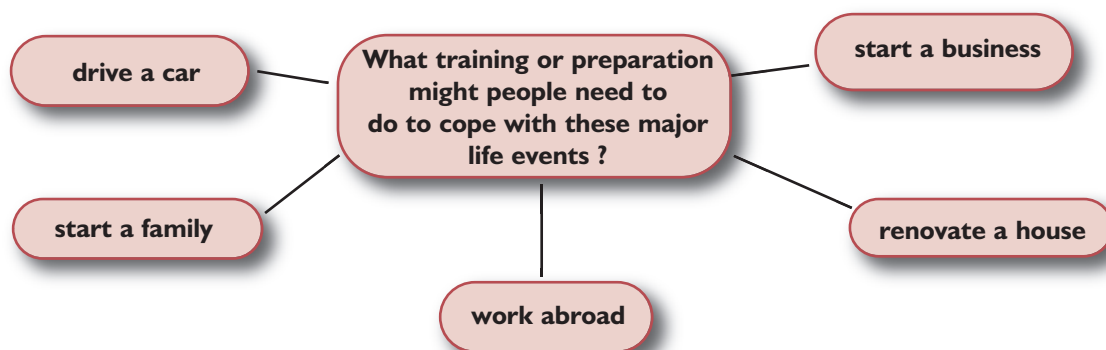
Now, talk to each other about **what people might need to do to deal with these situations and tasks.**

**Candidates** 2 minutes (3 minutes for groups of three) .....

**Interlocutor:** Thank you. Now you have about a minute (2 minutes for groups of three) to decide **which situation could be the most dangerous if someone does not have the appropriate training.**

**Candidates** 1 minute (2 minutes for groups of three) .....

**Interlocutor:** Thank you.

**Part 4** 5 minutes (8 minutes for groups of three)

**Interlocutor:** Use the following questions, in order, as appropriate:

- Some people believe that you need to be highly trained or educated to succeed in life. How far do you agree with this?
- Do you believe it is possible to have a successful career without going to university or college?
- What would you consider to be a life-changing event that affects most people?
- How does having children change someone's life?
- Why is it important for a person to push themselves out of their comfort zone from time to time?
- Some people believe that in order to be successful you should plan your life carefully. How far would you agree with this?
- What has been the most significant event in your life so far?

Thank you. That is the end of the test.

Select any of the following prompts, as appropriate:

- What do you think?
- Do you agree?
- How about you?

# Test 10

## Part 1

2 minutes (3 minutes for groups of three)

Good morning/afternoon/evening. My name is ..... and this is my colleague ..... .

And your names are?

Can I have your mark sheets, please?

Thank you.

First of all, we'd like to know something about you.

*Select one or two questions and ask candidates in turn, as appropriate.*

- Where are you from?
- What do you like most about where you live?
- What methods of studying do you have?
- What do you find most difficult about learning English?

*Select one or more questions from the following, as appropriate.*

- Which personal achievement do you feel proudest about? (Why?)
- How do you cope with challenges in your life?
- Tell us about your most important possession.
- What would you find most difficult to live without? (Why?)
- Do you think life today is better than in the past? (Why?/Why not?)
- Do you prefer going out to celebrate or staying home with friends? (Why?)
- What qualities do you look for in a friend? (Why?)
- In your opinion, is it harder to make good friends nowadays than in the past? (Why?/Why not?)

**Task 1.** Being creative

**Task 2.** People doing different jobs

## Part 2

4 minutes (6 minutes for groups of three)

- Interlocutor:** In this part of the test, I'm going to give each of you three pictures. I'd like you to talk about **two** of them on your own for about a minute, and also to answer a question briefly about your partner's pictures.
- (Candidate A), it's your turn first. Here are your pictures. They show **people being creative**.
- Look at the following page, Part 2, Task 1*
- I'd like you to compare **two** of the pictures, and say **which activity is the most creative** and **also why the people you can see, might be being doing each activity**.
- All right?
- Candidate A:** (1 minute) .....
- Interlocutor:** Thank you.
- (Candidate B), **which situation do you think benefits the participant(s) more? ... (Why?)**
- Candidate B:** (approximately 30 seconds) .....
- Interlocutor:** Thank you.
- Now, (Candidate B), here are your pictures. They show **people doing different jobs**.
- Look at the following page, Part 2, Task 2*
- I'd like you to compare **two** of the pictures, and say **which job is the most creative** and **what satisfaction people get from doing these different jobs**.
- All right?
- Candidate B:** (1 minute) .....
- Interlocutor:** Thank you.
- (Candidate A), **which of these jobs do you think benefits society more? ... (Why?)**
- Candidate A:** (approximately 30 seconds) .....
- Interlocutor:** Thank you.





### Task 1

- Which activity do you think is the most creative?
- Why might the people be doing each activity?



### Task 2

- Which job is the most creative?
- What satisfaction do people get from doing these different jobs?



**Part 3** 4 minutes (6 minutes for groups of three)

Worries

**Interlocutor:** Now, I'd like you to talk about something together for about two minutes.  
(3 minutes for groups of three)

**Here are some things that people often worry about** and a question for you to discuss. First you have some time to look at the task.

*Look at the box below. (You have 15 seconds to look at the task)*

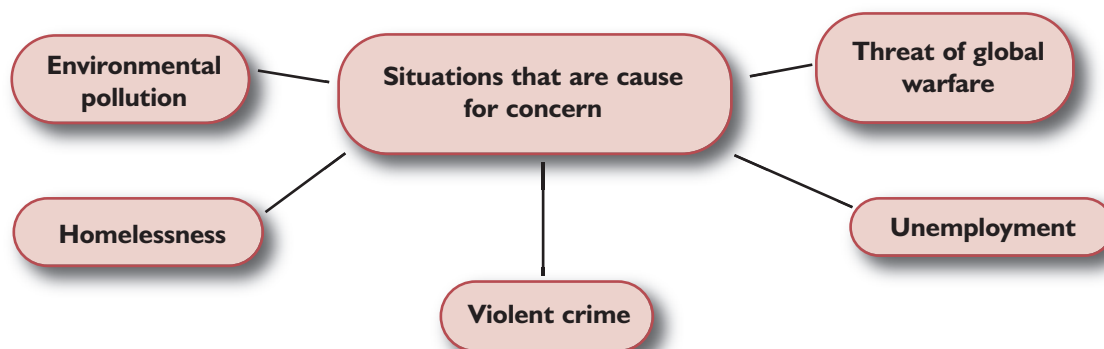
Now, talk to each other about **why these things might be of concern to people**.

**Candidates:** 2 minutes (3 minutes for groups of three) .....

**Interlocutor:** Thank you. Now you have about a minute (2 minutes for groups of three) to decide on **which situation is the greatest cause for concern**.

**Candidates:** 1 minute (2 minutes for groups of three) .....

**Interlocutor:** Thank you.

**Part 4** 5 minutes (8 minutes for groups of three)

**Interlocutor:** Use the following questions, in order, as appropriate:

- Do you think people care enough about these things? (Why/Why not?)
- Why do you think some people show a lack of concern towards these things?
- Are these problems and threats just ones that are faced by modern societies? (Why/Why not?)
- Do you think that any of these problems or threats will improve in the future? (Why/Why not?)
- Is it more important for individuals to focus on personal rather than societal problems? (Why/Why not?)
- Is society organised enough to tackle these problems or threats effectively? (Why/Why not?)

Thank you. That is the end of the test.

Select any of the following prompts, as appropriate:

- What do you think?
- Do you agree?
- How about you?